Abacus  A calculating device from the east constructed of beads sliding on rods.

Acute Angle  An angle that is less than 90°.

Algorithm  A sequence of steps that leads to the solution of a problem or tells you that the problem has no solutions.

Alternate Angles  Angles on either side of a transversal.

\[ \text{e.g.} \]
\[ \begin{array}{c}
\text{43°} \\
\text{43°}
\end{array} \]

Alternate angles are equal in size.

A.M.  *ante meridiem* (between midnight and noon).

Amicable Numbers  Two numbers are called amicable (or an amicable pair) if all the proper factors of the first number add up to the second number and the proper factors of the second number add up to the first number.

\[ \text{e.g.} \quad 220 \text{ and } 284 \text{ are amicable numbers} \]

(Factors of 220 are 1, 2, 4, 5, 10, 11, 20, 22, 44, 55 and 110 which total 284,

(Factors of 284 are 1, 2, 4, 71 and 142 which total 220)

Other pairs are (1184 and 1210), (2620 and 2924) and (5020 and 5564).

Angle  An angle is a measure of rotation. The units of measurement of rotation are degrees.

\[ \text{e.g.} \]
\[ \begin{array}{c}
\text{30°}
\end{array} \]

Annulus  If two circles are concentric, the space between them is called an annulus.

\[ \text{e.g.} \]
\[ \begin{array}{c}
\text{Annulus}
\end{array} \]
**Anticlockwise**  The opposite way to the way the hands on a clock turn.

![Anticlockwise](attachment:image)

**Apex**  The point directly opposite the base of a two dimensional or three dimensional shape.

![Apex](attachment:image)

**Approximation**  An answer that is not exact, but good enough for a particular situation.

**e.g.**  If 23 936 people watched a football match, an approximation to the correct answer may be 24 000 people.

**Arc**  
(i) A part of the circumference of a circle or other curve.
(ii) A line joining two nodes in a network.

For diagram see network.

**Archimedian Spiral**  A two dimensional spiral in which the spiral increases in size by the same amount for each revolution:

![Archimedian Spiral](attachment:image)
**Area** How much space there is inside a two dimensional shape. Area is measured in square units such as square centimetres (cm²) or square metres (m²).

**Arithmetic** The branch of mathematics concerned with numbers.

**Average** A term meaning one of Mean, Median or Mode. In everyday language, it normally means Mean, but in the mathematical world, it could be any of the three terms.

**Average Speed** Average speed is calculated by dividing the total distance covered by the total time taken.

e.g. A cyclist travels 55 Km in 5 hours. What was her average speed?

Average speed = \[ \frac{55}{5} = 11 \text{ Km/hr.} \]

**Axis (Plural 'Axes')** An axis is a line on a graph from which the measurements are taken. There is normally a horizontal and a vertical axis on graphs:

![Diagram of axes](attachment:axis_diagram.png)

**Axis of Symmetry** A line through the middle of a shape so that one side of the line is a reflection of the other side:

![Diagram of one axis of symmetry and four axes of symmetry](attachment:symmetry_diagram.png)
Bar Chart (Bar Graph) A graph in which frequency is represented by the height of a bar (or length if drawn horizontally).

e.g. Pints of Milk used by small hotels during one week.

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>100</th>
<th>200</th>
<th>300</th>
<th>400</th>
<th>500</th>
<th>600</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sand View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sea View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meadow View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beach View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Down View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stone View</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Base
(i) The bottom of a triangle. The side opposite to the apex.

(ii) A counting system based on a particular number (or base) tells you how many digits there are in that system. Our normal numbering system is based on the number 10 (thought to be because we developed counting on our fingers) and we use the ten digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9.

This system is called the denary system or decimal system.

Many other systems are possible. Some of the more popular are:

**Binary.** Here the digits 0 and 1 are used giving a counting system beginning: 0, 1, 10, 11, 100, 101, 110, 111, 1000 ... 

**Octal.** Here the digits are 0, 1, 2, 3, 4, 5, 6 and 7, giving a counting system beginning: 0, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13 ...

**Hexadecimal.** In this system we need sixteen digits so we add another six by using the first six letters of the alphabet (normally capital letters): 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E and F, giving a counting system beginning:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 1A, 1B, 1C, 1D, 1E, 1F, 20, 21 ...
**Bearing** A bearing is a direction given as an angle measured from North. Bearings are always measured clockwise from the Northerly direction and always have three digits. If the angle only has one or two digits, zeroes are placed in front of the figures to make it up to three figures.

e.g. 5° becomes 005°  
27° becomes 027°

Bearings are normally used for the navigation of aeroplanes and ships, but may be used anywhere they would prove useful.

![Bearing Diagram]

It is easy to see that **East** has a bearing of 090°  
**South** has a bearing of 180°  
**West** has a bearing of 270°  
**North** has a bearing of 000°

**Billion** 1 000 000 000. This is the American billion. \((10^9)\)

The British billion \((1 000 000 000 000)\) is now rarely used. \((10^{12})\)

**Binary** (See also **Base** (ii)) A number system based on two digits, 0 and 1. We normally count 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, ....

This is a number system based on 10.

The electronic circuits of computers use a binary number system and all numbers (even decimals) may be written in this system.

Here are the first ten numbers in binary (sometimes called **Base** 2).

<table>
<thead>
<tr>
<th>Decimal</th>
<th>Binary 1</th>
<th>Binary 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>101</td>
<td>101</td>
</tr>
<tr>
<td>6</td>
<td>110</td>
<td>110</td>
</tr>
<tr>
<td>7</td>
<td>111</td>
<td>111</td>
</tr>
<tr>
<td>8</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>9</td>
<td>1001</td>
<td>1001</td>
</tr>
<tr>
<td>10</td>
<td>1010</td>
<td>1010</td>
</tr>
</tbody>
</table>

**Bisect** To cut something in half. In **geometry** this is normally a line or an angle.
**Bisector** A line that is normally drawn to cut a line or an angle in half.

![Bisector Diagram]

**Block Graph** Similar to a bar graph. A graph in which frequency is represented by the height of a column.

**BODMAS** stands for 'Brackets, Of, Division, Multiplication, Addition, Subtraction' and this indicates the order in which these operations should be performed with a complicated calculation. Anything in brackets should be calculated first, then anything involving the word 'of', then any multiplications and divisions and, finally, any multiplications and additions.

e.g. What is $23 + \frac{3}{4}$ of $20$? Using BODMAS, we see that $\frac{3}{4}$ of $20$ should be calculated first and then this answer added to $23$, making $38$ altogether.

e.g. Calculate $5 + (2 \times 7) - (16 \div 8) - 9$

Using BODMAS one step at a time gives:

$$5 + 14 - 2 - 9 = 8$$

**Branch of Mathematics** One of the sections into which mathematics may be divided. Some of them are: Arithmetic, Geometry, Trigonometry, Calculus, Topology and Algebra.

**Calculator** A device (previously mechanical, but now nearly always electronic), used for performing calculations. There are two types: simple and scientific and they give different answers to certain sums, so you need to be careful.

**Simple calculators** normally only carry out addition, subtraction, multiplication and division. They may have a square root button and a memory.

**Scientific calculators** have all the functions of the simple calculators, but also include an array of other functions such as sines, cosines, tangents, logarithms and antilogarithms.

The importance difference is that scientific calculators know the BODMAS rule and simple calculators do not.
**Cancel** Used to simplify fractions. Equivalent fractions may be obtained by cancelling or lecnacing. Cancelling means dividing both the numerator and denominator by the same number.

e.g. Cancel $\frac{20}{24}$. We notice that 4 divides exactly into 20 and 24, so we divide these numbers by 4 to obtain $\frac{5}{6}$. The fractions $\frac{20}{24}$ and $\frac{5}{6}$ are equivalent fractions.

**Capacity** The amount of liquid that a container will hold when it is full. Capacity is a measure of volume, so its units are litres, millilitres or cubic metres in the metric system and pints or gallons in the imperial system.

**Cardinal Number** The whole numbers when used to indicate quantities.

e.g. Mrs Jones bought 12 Kilos of potatoes today.

**Centre** Another word for 'middle'. The centre of a circle is the point which is the same distance from all points on the circumference.

**Centre of Rotation** A point about which a shape is rotated. The centre of rotation may be on the shape being rotated (perhaps even the centre of the shape) or it may be off the shape altogether.

A simple face rotated about the point P, which is on the face. (The rotated face is shown dotted).

A simple face rotated about the point P, which is not on the face.
**Chord** A straight line joining two points on a curve (often a circle). The straight lines below are chords.

![Chord](image)

In a circle, the longest chord of all, the one that passes through the centre, is called the diameter.

**Cipher** A cipher is a way of encoding messages so that every time a letter or symbol appears, it is coded with a different cipher letter. There are many ways of doing this.

*Example:* Message: MEET AT THE OLD OAK TREE.
Cipher text: FYHD KY EXL OGE NOD WIIM

You can see here, for example, that the letter E has several corresponding cipher letters: Y, H, L, I and M. This makes ciphers much more difficult to break than codes.

**Circle** A two-dimensional shape, every point of which is the same distance from a fixed point (the centre).

**Circumcentre** The point at which you could place the point of a compass to draw a circle around a given shape. In a triangle this point is obtained by bisecting the three sides at right angles. The place where the three lines meet is the circumcentre.

*Example:* Find the circumcentre of this triangle:

![Circumcentre](image)

Bisect each side at right angles: P is the circumcentre. Test this by drawing a circle around the triangle with P as the centre of the circle.
**Circumference** The circumference of a circle is the distance around the circle.

![Circumference](image)

**Clock** A device for telling the time. There are two types: analogue clocks and digital clocks. Analogue clocks are the older type with a circular dial. Digital clocks are the modern type with a panel showing numbers.

**Analogue Clock**

Digital Clocks can show 12 hour or 24 hour time.

**Clockwise** The way the hands on a clock turn.

**Code** A code is a way of sending secret messages in which each letter or symbol is replaced by another. In a message a letter is always replaced by the same symbol.

e.g. Letter: A B C D E F G H ....
Code symbol: x h d f u p j m ....

(A method of writing secret messages so that each time a letter occurs it is replaced by a different symbol is called a cipher.)

**Coefficient** The number before a letter in a function or equation.

e.g. In the equation $y = 3x^2 + 4x$, 3 and 4 are coefficients.
**Column Matrix** A column matrix is a matrix with just one column, such as:

\[
\begin{pmatrix}
4 \\
5 \\
2
\end{pmatrix}
\]

**Compass** (i) **Drawing Compass.** A device for drawing circles or arcs of circles, normally used with a pencil.

(ii) **Magnetic Compass.** A device for showing the north direction. It normally has a magnetic needle which swings on top of a pointer.

**Complementary Angles** Two angles that add up to $90^\circ$.

e.g. The two angles in a right angled triangle that are not the right angle are complementary.

**Concave** Used to describe a shape that curves inwards, like the inside surface of a mug. Some mirrors are concave shaped. In this sense it is the opposite of convex.

**Concentric Circles** Circles, one within another, so that their centres are in the same place.

e.g.

[Diagram of concentric circles]

**Cone** A three dimensional shape with circular base and an apex. The most familiar in everyday life is the ice-cream cone.

**Congruent** Two shapes that are exactly the same are said to be congruent. These may be two dimensional shapes, such as triangles or pentagons, or three dimensional shapes such as cuboids or pyramids.

**Consecutive Numbers** Numbers next to each other in a sequence.

e.g. In the sequence 1, 2, 3, 4, 5, 6, 7, 8, 9, .... the numbers 4, 5 and 6 are consecutive.

e.g. 5, 7, 9 and 11 are consecutive odd numbers.
**Conversion Graph** A graph for converting one set of units to another.

e.g. The graph below converts pounds to dollars (assuming £1 = $1.60).

![Conversion Graph](image)

**Convex** Used to describe a shape that curves outwards, like the surface of a mug or ball. Some mirrors are convex shaped. In this sense it is the opposite of concave.

**Convex Polygon** A polygon in which all interior angles are less than 180°. Polygons which have at least one angle greater than 180° are called non-convex.
**Co-ordinates** A system used to specify a point on a grid. Each point is given two numbers (which may be fractions or decimals). These are distances from a set of axes and are written in round brackets with the horizontal distance first and the vertical distance second. The numbers are separated by a comma.

Each quarter of the grid is called a quadrant and these are numbered starting with the top right quadrant and moving in an anti-clockwise direction.

![Coordinate System Diagram](image)

Point **A** has co-ordinates \((4.5, 3)\). Point **B** has co-ordinates \((-3, 2)\). Point **C** has co-ordinates \((-5, -3)\). Point **D** has co-ordinates \((3.5, -3.5)\).

These axes have been labelled **x** and **y**, but any suitable letters may be used.

In simpler applications, only the 1st quadrant is used.

**Coprime** Two numbers are said to be coprime (or relatively prime) if their largest common factor is 1. **Eg.** 15 and 49 are coprime.

**Corresponding Angles** Angles on the same side of a transversal.

e.g.

![Corresponding Angles](image)

Corresponding angles are equal in size.
Cosine (Abbreviation 'cos') In a right angled triangle, the cosine of an angle is the length of the adjacent side to the angle divided by the hypotenuse.

\[ \cos \angle C = \frac{a}{b} \]

Counting Numbers The whole numbers beginning at 1, in other words, the simple numbers we use to count objects.

Cryptography The science of designing ciphers.

Cube (i) A three dimensional shape having six faces, each of which is a square. It also has twelve edges and eight vertices.

(ii) To cube a number, multiply it by itself and by itself again. Notice that this is not the same as multiplying by three.

\[ 6 \text{ cubed} = 6 \times 6 \times 6 = 216. \]

Cuboid A three dimensional shape having six faces, each of which is a rectangle. It also has twelve edges and eight vertices.

Cyclic Quadrilateral A quadrilateral whose four vertices (vertex) lie on a circle (the circle does not have to be drawn). It has some interesting properties, one of which is that opposite angles add up to 180°.

\[ \angle B + \angle D = 180° \]
\[ \angle A + \angle C = 180° \]
**Cylinder** A three dimensional shape which has two circular ends of equal size.

Cylinders are very common in everyday life. For example, most cans and tins are almost perfect cylinders. Cylinders are **prisms**.

**Data** The individual items collected during a survey or experiment. When you carry out a survey, the numbers or words you write down are called data.

When this data has been processed to make sense (perhaps by calculating **averages** or drawing graphs, it becomes 'information').

**Decagon** A **polygon** with ten sides.

**Decahedron** A **polyhedron** with ten faces.

**Decimal Places** The figures after the decimal point in a number.

e.g. **27.549** has three decimal places.

**Decrease** Reduce in size. This could refer to a drawing or volume or an amount of money; anything, in fact, that can be made smaller.

**Degree** A unit used to measure angles. One degree is one three hundred and sixtieth of a complete turn. So one right angle is **90°** and so on.

**Denary** Another word for **Base 10**.

**Denominator** The lower number in a fraction.

**Determinant** The answer calculated by multiplying the numbers in the leading diagonal and the numbers in the trailing diagonal of a **2 x 2** matrix and subtracting the second answer from the first.

The determinant of the matrix \[
\begin{pmatrix} a & b \\ c & d \end{pmatrix}
\] is **ad – bc**.

**Diagonal** A straight line going across a polygon from one vertex to another.
**Diameter**  The distance straight across a circle, passing through the centre.

![Diameter Diagram]

**Difference**  The answer when the smaller of two numbers is subtracted from the larger.

e.g.  The difference between 15.5 and 10 is 5.5.

**Digit**  A single figure, normally from 0 to 9, but may be different in other bases.

e.g.  The digital root of 27 is $2 + 7 = 9$

e.g.  Find the digital root of 5836.

$$5 + 8 + 3 + 6 = 22$$
$$2 + 2 = 4$$

**Dimension**  (i)  The length of a side of a shape.

e.g.  'A cuboid has dimensions 23cm x 15cm x 17cm'.

(ii)  The surface of a piece of paper has only length and width, which means that any object drawn on it can only be two dimensional (even it is a drawing of a three dimensional object). Real objects such as cubes or elephants normally have length, width and height and are therefore three dimensional.

**Disjoint Sets**  Sets that have no common members.

e.g.  \{cat, dog, hamster, guinea pig\} and \{lion, tiger, monkey, seal, giraffe\}
**Distance Chart** A table that shows the distances from one town to another.

e.g.

<table>
<thead>
<tr>
<th></th>
<th>Aberdeen</th>
<th>Aberystwyth</th>
<th>Cambridge</th>
<th>Brighton</th>
<th>London</th>
</tr>
</thead>
<tbody>
<tr>
<td>750</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>744</td>
<td>370</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>978</td>
<td>464</td>
<td>194</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>875</td>
<td>381</td>
<td>96</td>
<td>95</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The distances between towns in kilometres.

The distance from Brighton to Aberystwyth is **464** kilometres.
The distance from Brighton to London is **95** kilometres.

**Distance - Time Graph** A graph showing how far an object (cyclist, car etc) is away from a particular place at certain times.

e.g..

![](distance_time_graph.png)

This particular distance-time graph shows an object moving at a steady **speed**. On other graphs, the line may be curved showing faster and slower movement.
**Dividend** A number that is going to be divided by another number.
e.g. In the sum: \( 24 \div 4 = 6 \), \( 24 \) is the dividend.

**Division** A type of sum in which we calculate the number of times that one number may be repeatedly subtracted from another until nothing remains.
e.g. \( 30 \div 5 = 6 \)

**Divisor** A number that we are going to divide into another number.
EG. In the sum: \( 24 \div 4 = 6 \), \( 4 \) is the divisor.

**Dodecagon** A polygon with twelve sides.

**Dodecahedron** A three dimensional shape having twelve faces. In a regular dodecahedron each face is a regular pentagon. The regular dodecahedron also has thirty edges and twenty vertices (vertex).

**East** To face east, begin by facing north and make a 90° turn clockwise.

**Edge** On a three dimensional shape, the line between two faces. Edges should not be called sides.

**Element** One member of a set.
e.g. The set \{television, cooker, toaster, video recorder\} has four elements.

**Ellipse** A two dimensional shape looking rather like an elongated (stretched out) circle. It has a centre, but it also has two foci (singular 'focus'). Planets orbit the Sun in an elliptical path.

![Diagram of an ellipse with two foci](image)

**Enlarge** To make bigger (see Enlargement).
**Enlargement** If we draw a shape and then make it bigger, the new shape is an enlargement of the old. The number of times a shape is made larger is called the Scale Factor. A scale factor of three means that the new shape is three times larger than the old.

If the scale factor is between 0 and 1, the new shape is smaller than the old.

e.g. If the scale factor is 0.5, the new shape is only a half the size of the old.

![Example of enlargement](https://example.com/enlargement.png)

The shape on the left has been enlarged with a scale factor of 2 to obtain the shape on the right.

**Equal** When two things have the same value, they are said to be equal. They may not always look equal when you first see them, as in this equality:

\[ 3^2 \div 4 = 0.125 \times 18 \]

**Equality** A statement with an equals sign, telling you that two things have the same value.

e.g. The equality \(5(x + 4) = 5x + 20\) is true for all values of \(x\)

**Equation** A statement, normally written in algebra, which is true only for certain values of the variables involved.

e.g. \(7x - 3 = 32\) is true only when \(x = 5\).
(In this equation, \(x\) is the variable.)

**Equidistant** The same distance from a line or point.

e.g. 'The points on the circumference of a circle are equidistant from the centre'.

e.g. The points A and B are equidistant from the point P.

![Equidistant example](https://example.com/equidistant.png)

**Equilateral triangle** A triangle with all three sides the same length. This means that all three angles will also be the same value (60°).
**Equivalent Fractions** Two or more fractions that look different, but have the same value.

e.g. \(\frac{20}{24}, \frac{10}{12}\) and \(\frac{5}{6}\) are all equivalent fractions.

Fractions may be changed into other, equivalent, fractions by the processes of cancelling and lecnacing.

**Eratosthenes - Sieve of.** A device for generating prime numbers. Begin by writing the natural numbers as far as you wish to go, say 1 to 100. This may be easier in a square or rectangle pattern, but this is not necessary.

Cross out every second number except 2. Cross out every third number except 3. Cross out every fourth number except 4. Keep doing this until you can do it no more. The numbers remaining are the prime numbers.

You will soon find that there are two main shortcuts you can take to speed up the process:

a) If you have crossed out every second number, you have crossed out all the even numbers (except 2), so you do not need to cross out multiples of 4, 6, 8 etc. Similarly, if you have crossed out every third number (except 3), you have crossed out all the multiples of three, so there is no need to cross out multiples of 6, 9, 12 etc.

b) Once you have reached the square root of the largest number you have written down, you have finished. For example, if you were finding all the prime numbers up to 121, you will have finished when you have crossed out all the multiples of 11.

**Estimate** (i) A good guess at a measurement.

e.g. You might guess the length of your classroom is about nine metres.

(ii) the process of having a good guess.

**Euler's Theorem** This applies to both two-dimensional shapes and three-dimensional shapes.

(i) In three dimensional shapes, we can count up the number of edges (E), faces (F) and vertices (V). Euler's Theorem tells us that:

\[ E + 2 = F + V \]

e.g. A cube has 12 edges, 6 faces and 8 vertices. \(12 + 2 = 6 + 8\)

Contd...
(ii) In two dimensional networks, we can count up the number of arcs (A), regions (R) and nodes (N). Euler's Theorem tells us that:

\[ A + 2 = R + N \]

e.g. In this network, we have 20 arcs, 10 regions (the outside is counted as a region) and 12 nodes.

20 + 2 = 10 + 12

**Evaluate** Calculate the value of an expression.

e.g. Evaluate 3 + 4²

e.g. Evaluate \( x^2 + 5y - 3 \), when \( x = 4 \) and \( y = 7 \).

**Even** Even numbers are numbers that are divisible by two with no remainder.

2, 4, 6, 8, 10, 12, 14, ...

**Exact** Absolutely accurate, spot on.

Many sums have exact answers such as \( 5.3 \times 4.7 = 24.91 \).

In many cases we do not need to calculate answers exactly.

When measuring, it is impossible to obtain a measurement absolutely accurately, although we often pretend that we have done.

e.g. A piece of A4 paper should be 297 mm long, but it will never be exactly that measurement.

**Expression** A combination of numbers and letters (variables) for which a value may be calculated.

e.g. \( y^3 + 6tx \). Each part of the expression is called a term.
**Exterior Angles**  The angle outside a polygon between one side and the adjacent side produced.

The total of all the exterior angles of any polygon is always $360^\circ$.

**Face**  
(i) The front of an analogue clock, normally marked with the hours. 
(ii) One of the surfaces of a polyhedron such as a cuboid, which has six faces.

**Factor**  A number that divides exactly into another number.

e.g.  The factors of 32 are 1, 2, 4, 8, 16 and 32.

Note that the number itself (32) is a factor.

**Factorise**  To find the factors of a number. This can be a very difficult job if the number is large and can take many hours (or even years) using the fastest computers in the world. For example, how long would it take you to find the factors of 192 343 993 140 277 293 096 491 917? Good luck!

Answer: This number only has two factors (except 1 and itself, of course). They are 8 174 912 477 117 and 23 528 569 104 401.

**Fibonacci Numbers or Sequence**  Numbers in the sequence: 
1, 1, 2, 3, 5, 8, 13, 21, 34, 55 ... This sequence is obtained by writing down two 1’s and then obtaining the next numbers by adding together the two numbers before it.

e.g.  $1 + 1 = 2$, $1 + 2 = 3$, $2 + 3 = 5$, $3 + 5 = 8$ etc.

Fibonacci first came across this sequence by investigating the number of rabbits in a colony which bred according to certain rules and never died.

**Finite**  A quantity that does not go on for ever. This term is often used to refer to sequences that do not go on for ever, such as:

1, 3, 5, ... 17  the sequence of odd number up to 17.

Sequences that do go on forever (infinite) are shown with three dots at the end of the terms shown, like this:

1, 3, 5, 7, 9, ...  the sequence of all odd numbers.

The term is also used to express the idea that the universe does not go on forever, i.e. the universe is finite.
A formula is an expression, normally involving quantities expressed by letters of the alphabet, that shows how to calculate one quantity in terms of another.

e.g. The formula for the area of a rectangle is $A = L \times W$, where $A$ is the area, $L$ is the length and $W$ is the width of the rectangle.

e.g. the $n$th triangle number is $\frac{n(n + 1)}{2}$

The four colour problem is about colouring maps: If you sat in a room and people gave you many maps, some simple and some very complicated, which had ‘countries’ or regions to be shaded, what is the smallest number of colours you would need to be able to colour all the maps, if no two countries with a common border are coloured with the same colour.

It was long thought that the number of colours needed was four, but this has only recently been proved beyond doubt. It is possible to draw maps that need only two or three colours, but there will always be some maps that need four colours. No map drawn on a piece of paper needs five colours.

A fractal is an irregular shape produced by repeating the same geometrical process over and over again. The main characteristic of a fractal is that it has the same amount of detail no matter how closely you look at it (in other words, no matter how big your magnifying glass is). This is not true of non-fractal shapes such as circles, which seem to become straighter and straighter as you look at them with greater magnification.

A way of writing a number with one numeral above another. The upper is called the numerator and the lower is called the denominator.

The denominator tells you how many pieces a whole one is divided into and the numerator tells you how many of those pieces you have.

e.g. $\frac{3}{5}$ tells you that a whole has been cut into five equal pieces and you have three of them.

A fraction can also be thought of as a division sum (more important in higher levels of mathematics),

so $\frac{3}{5}$ is the same as $3 \div 5$.

The number of times something occurs.

e.g. The frequency with which my work telephone rings is greater than the frequency with which my home telephone rings.
**Frequency Chart (Table)** A table showing how often something happens.

e.g. Here is a frequency chart showing how many people came to school by different means of transport.

<table>
<thead>
<tr>
<th>Mode</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bicycle</td>
<td>24</td>
</tr>
<tr>
<td>Car</td>
<td>16</td>
</tr>
<tr>
<td>Train</td>
<td>10</td>
</tr>
<tr>
<td>Bus</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fundamental Theorem of Arithmetic** When you find all the prime factors of a number, you always obtain the same answer, no matter how you set about finding them.

e.g. The prime factors of 60 are 2, 3 and 5. No matter how you work this out, you will always end up with these three numbers.

**Geometry** A branch of mathematics related to shapes. In geometry, the sizes of angles and the lengths of the sides of shapes are very important.

**Girth** The distance around objects that are normally approximately circular such as trees.

**Goldbach’s Conjecture** Every even number can be made up from the sum of two prime numbers. (In this conjecture 1 is counted as a prime number, although this is not normally the case.) This idea was first put forward by Christian Goldbach in a letter to Euler in 1742. Although computers have shown this to be true for many, many numbers, no-one has yet proved it true for all even numbers.

e.g. 4 = 2 + 2, 10 = 7 + 3, 76 = 17 + 59

**Gradient** The slope of a line (normally a graph). It is found by drawing a right angled triangle under the line and dividing the length of the vertical side by the length of the horizontal side.

![](gradient.png)

Gradient = \( \frac{v}{h} \)

**Graph** A way of showing a relationship on a diagram. The most common types of graph are block graphs, line graphs and pie charts.
**Grid** A sequence of (normally) horizontal and vertical intersecting lines used to draw patterns or graphs.

**Heptagon** A polygon with seven sides.

**Hexagon** A polygon with six sides.

**Highest Common Factor (H.C.F.)** The highest number that will divide exactly into two or more larger numbers.

E.g. 6 is the highest common factor of 42, 54 and 66.

**Horizontal** Parallel to the horizon. Going from left to right.

**Hundred Square** A square divided into a hundred smaller squares (10 x 10).

The numbers 1 to 100 are written in the squares.

**Hundredth** One whole divided into a hundred parts. Written \( \frac{1}{100} \) as a fraction or 0.01 as a decimal.

A hundredth is the same as 1%.

**Hypotenuse** The longest side in a right angled triangle. The side opposite to the right angle.

**Icosahedron** A three dimensional shape having twenty faces. In a regular icosahedron each face is an equilateral triangle.

**Image** The shape that is the result when a shape is transformed. For example, if a shape is reflected in a mirror line, the reflection is the image.

**Improper Fraction** A fraction whose numerator is greater than its denominator.

E.g. \( \frac{8}{5} \)
**Inscribed circle** A circle drawn inside a polygon (normally a triangle) so that it just touches each of the sides of the polygon. In a triangle the centre of this circle is obtained by bisecting each angle and putting the compass point at the place where the three bisectors meet.

![Inscribed circle diagram]

**Increase** To make something bigger. Sometimes increases are written as percentages.

e.g. Increase £40 by 20%.

**Identity Matrix** There are two identity matrices that are two rows by two columns in size.

The identity matrix for addition is \[
\begin{pmatrix}
0 & 0 \\
0 & 0
\end{pmatrix}
\].

The identity matrix for multiplication is \[
\begin{pmatrix}
1 & 0 \\
0 & 1
\end{pmatrix}
\].

**Index (Plural 'indices')** Another word for 'power', the number of times a quantity is multiplied by itself.

e.g. \(4^5\) is read as 'four to the power of five' and means \(4 \times 4 \times 4 \times 4 \times 4 = 1024\). In this case 5 is the index.

If we have the same number raised to several different powers (or indices) the indices may be added when the quantities are multiplied.

e.g. \(4^5 \times 4^3 \times 4^6 = 4^{14}\)

**Inequality** A statement showing that one quantity is greater than or less than another. The symbols \(<\) (less than) and \(>\) (greater than) are used.

e.g. \(7 > 3 \times 2\), \(y > 4x + 8\), \(7x - 9 < 4y + 3\)
Infinite  Going on forever, without end. There is no such number as infinity - the word infinity expresses the idea of going on for ever. For example, to say that there are infinite number of points on a straight line means that however close two points are on the line, it is always possible to find another between them.

An infinite sequence is a sequence that has an infinite number of terms. If we wish to show this, we usually put three dots at the end of the written part of the sequence:

2, 4, 6, 8, 10, 12, ...

Integer  A whole number. Integers may be positive, negative or zero. These are all integers: –5, 0, 3, 62 435

Interest  When money is put into a bank account or building society account, the bank or building society add a certain amount to your money each year. This extra is called 'interest'.

Similarly, if you borrow money, the bank or building society (the lender) that lent you the money will expect you to pay back more than you borrowed. This extra is also called 'interest'.

There are two types of interest: simple and compound. Simple interest is when the same amount is added on each year, making no allowance for the interest that was added on in the previous year.

Compound interest is when the amount added on each year increases to allow for the fact that you have more in your account each year because of the interest added on in the previous years.

The formula for simple interest is \( I = \frac{PRT}{100} \)

The formula for compound interest is \( I = P(1 + \frac{R}{100})^T \)

Where \( I \) is the amount of the interest.
- \( P \) is the principal (the amount invested)
- \( R \) is the rate of interest
- \( T \) is the time in years.

E.g. What would the simple interest be if £3 000 were invested at 6% for 4 years?

\[ I = \frac{PRT}{100} = \frac{3000 \times 6 \times 4}{100} = £720 \]

Interior Angles  The inside angle between two sides of a polygon. The size of an interior angle in a regular polygon may be calculated from the formula

\[ \text{Angle} = 180 - \frac{360}{n} \] where \( n \) is the number of sides.
**Intersection** \( (\cap) \) The intersection of two sets gives you the elements that are in the first set and also in the second set.

e.g. \( A = \{3, 6, 9, 12, 15, 18, 21\} \), \( B = \{2, 4, 6, 8, 10, 12, 14\} \)

The intersection of sets \( A \) and \( B \) is written as \( A \cap B \)

\[ A \cap B = \{6, 12\} \]

See also union.

**Inverse Matrix** The inverse of a matrix is the matrix which, when multiplied by the original matrix, gives the identity matrix.

e.g. With 2 x 2 matrices:

Original matrix is \( \begin{pmatrix} 5 & 6 \\ 3 & 4 \end{pmatrix} \)

The inverse of this matrix is \( \frac{1}{5\times4-6\times3} \begin{pmatrix} 4 & -6 \\ -3 & 5 \end{pmatrix} \)

\[ = \frac{1}{2} \begin{pmatrix} 4 & -6 \\ -3 & 5 \end{pmatrix} \]

because \( \frac{1}{2} \begin{pmatrix} 4 & -6 \\ -3 & 5 \end{pmatrix} \begin{pmatrix} 5 & 6 \\ 3 & 4 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \)

**Irrational Number** A number that cannot be written as a fraction (see also rational numbers).

e.g. \( \sqrt{2} = 1.414213562373095048801688724209698078... \)

This is an infinite decimal that does not recur. Therefore it cannot be written as a fraction and is irrational.

**Irregular Shape** (i) A polygon in which not all the sides are the same length and the angles the same value.

(ii) A polyhedron in which not all the faces are regular polygons.
**Isosceles Trapezium**  A trapezium in which the two non-parallel sides are the same length. It therefore has two pairs of equal angles.

![Isosceles Trapezium Diagram](image)

**Isosceles Triangle**  A triangle in which two sides are the same length. It also has the two base angles the same value.

**Kilogram**  One thousand grams. The mass of a litre of pure water at $4^\circ C$. This temperature is chosen because it is the temperature at which a certain mass of water has the minimum volume.

![Volume vs Temperature Graph](image)

**Kilometre**  1 000 metres. This is about $\frac{5}{8}$ of a mile.

**Kite**  A quadrilateral which has two pairs of sides with equal length. The sides in each pair are adjacent.

![Kite Diagram](image)

**Leap Year** A year having 366 days, instead of the normal 365.

A year is a leap year if it is divisible by 4, except if it is divisible by 100.
A year that is divisible by 100 is only a leap year if it is divisible by 400.

So these years are leap years: 1200, 1600, 2000, 2400 etc
These years are not leap years: 1300, 1400, 1500, 1700, 1800, 1900, 2100, etc.
**Lecnac** Used to increase the numerator and denominator in a fraction. Equivalent fractions may be obtained by cancelling or lecnacing. Lecnacing means multiplying both the numerator and denominator by the same number.

e.g. Lecnac $\frac{3}{4}$ by 6.

Multiply the numerator and denominator by 6 to obtain $\frac{18}{24}$.

The fractions $\frac{3}{4}$ and $\frac{18}{24}$ are equivalent.

**Level** Flat and horizontal. A ball would not be able to run downhill on a perfectly level surface.

**Line Graph** A graph in which the plotted points are joined with a continuous line which may be straight or curved. The spaces between the plotted points should normally have a meaning.

Graphs of how quantities such as temperature change over time and graphs drawn from equations such as $y = 3x + 5$ are normally drawn as line graphs.

![Graph of temperature variation](image)

The graph shows how the temperature varied in a room between 6.00 a.m. and 12.00 a.m.

**Line of Symmetry** Another name for Axis of Symmetry.

**Litre** 1 000 cm$^3$. See also volume.
**Locus**  The path of a point that moves according to certain rules.
e.g. The locus of a point that is always 3cm from a fixed point is a circle of radius 3cm.

e.g. The locus of a point that moves so that it is inside a rectangle 10cm x 8cm and is never closer to the sides than 2cm is the shaded area in the diagram.

![Diagram of a rectangle with shaded area inside it.](www.mathsphere.co.uk)

**Logo**  A computer programming language that allows you to move a turtle according to certain rules. It is possible to begin gently with simple commands such as FORWARD 20 and progress to much more complicated structures involving subroutines and variables.

**Lowest Common Multiple**  The lowest common multiple of two or more numbers is the lowest multiple that is the same for both (or all) of the numbers.

e.g. Find the lowest common multiple of 5, 6 and 15.

The multiples of 5 are: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65...
The multiples of 6 are: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72 ...
The multiples of 15 are: 15, 30, 45, 60, 75, 90, 105, 120 ...

The common multiples of 5, 6 and 15 are therefore: 30, 60, 90 ...

The lowest common multiple of 5, 6 and 15 is therefore 30.

**Lowest terms**  A fraction is in its lowest terms if it cannot be cancelled any more.

e.g. \( \frac{1}{3} \), \( \frac{2}{5} \), \( \frac{17}{33} \)

**Mandelbrot Set**  A set of points in a given area on an Argand Diagram that are coloured according to a fixed rule. The mathematics behind the Mandelbrot is quite complicated, but the results of the calculations produce very beautiful fractals. Follow the link from the MathSphere Home Page (under 'Other Related Internet Sites') to the Mandelbrot Internet site to see some of these images.
**Mass**  The amount of matter in an object. In the metric system this is measured in grams, kilograms or tonnes.

1 000 grams = 1 kilogram
1 000 kilograms = 1 tonne

(See also weight.)

**Matrix**  A group of numbers written between round brackets. The size of a matrix is indicated by the number of rows and columns.

e.g. the matrix \[
\begin{pmatrix}
4 & 8 & -6 \\
7 & -1 & 9
\end{pmatrix}
\] is a \(2 \times 3\) matrix.

Matrices are used for many problems including the solving of equations and the transformations of shapes.

**Maximum**  The largest value of a quantity.

e.g. 'The maximum temperature today will be about \(24^\circ\text{C}\).'

e.g. 'The maximum height reached by the climbers was 6 700 metes.'

**Mean**  One of the three averages **Mean**, **Median** and **Mode**. To find the mean, add up the numbers and divide by how many there are.

e.g. What is the mean of 6, 8 and 10?

Mean \[= \frac{6 + 8 + 10}{3} = \frac{24}{3} = 8\]

**Median**  One of the three types of average: **Mean**, **Median** and **Mode**.

Put the numbers you have in numerical order. The median is the one in the middle if there is an **odd** number of items or the mean of the two in the middle if there is an **even** number.

e.g. Find the median of 5, 7, 2, 4, 2, 10, 3

Put them in order: 2, 2, 3, 4, 5, 7, 10

The median is therefore 4.

e.g. Find the median of 4, 2, 6, 3, 8, 5, 3, 7, 6, 9, 12, 3

Put them in order: 2, 3, 3, 3, 4, 5, 6, 6, 7, 8, 9, 12

The median is therefore the mean of 5 and 6, which is 5.5.
Mersenne Prime Number  Some numbers of the form $2^n - 1$ are prime numbers. $n$ can be any whole number.

e.g. Is $2^n - 1$ a prime number when $n$ is 8? $2^8 - 1 = 255$. This is obviously not a prime number since it has a factor of 5.

If you try a few of these, you will see that $2^n - 1$ is a prime number only if $n$ itself is a prime number. This does not mean, however, that if $n$ is a prime number, $2^n - 1$ will always be prime.

e.g. $2^{13} - 1 = 8191$ is a prime number, but $2^{11} - 1 = 2047$ is not a prime number as it has factors 89 and 23.

Numbers of the form $2^n - 1$ that are prime numbers are called Mersenne Prime Numbers or just Mersenne Primes after the 17th French monk, Father Marin Mersenne.

The largest Mersenne Prime known before computers began to work on the problem was $2^{127} - 1$. This is the number:

$$170141183460469231731687303715884105727$$

Modern known Mersenne primes are huge. If you want to know more about these and other large prime numbers please go to our section 'Other Related Internet Sites' from the Home Page and choose the Prime Number internet site.

Million  1 000 000.  A thousand thousands.

Numbers involving millions should be read as in the following example:

23 628 775  is twenty three million, six hundred and twenty eight thousand, seven hundred and seventy five.

Minimum  The smallest value of a quantity.

Mirror Line  Another name for Axis of Symmetry.

Mixed Number  A number consisting of a whole number and a fraction such as $\frac{3}{7}$.  

Möbius Strip  To produce a Möbius Strip, take a long piece of paper about 30cm by 2cm and join the ends to make a loop. Just before you stick them together give one of the ends a half turn. You now have a Möbius Strip. Other versions may be produced by giving a full turn or one and a half turns and so on just before you stick it. When you have produced one, try cutting it down the middle, being careful not to cut across the edge.
**Mode** One of the three types of average: Mean, Median and Mode.
The mode is the one that occurs most often. Sometimes, there are two or more
modes if different quantities occur the same number of times. This type of average
is mainly used for items such as clothes sizes.

e.g. Find the mode of 5, 7, 2, 4, 2, 10, 3
The mode is therefore 2, since it is the only one that occurs more than once.

e.g. Find the mode of 4, 6, 7, 4, 8, 3, 7, 9, 4, 9, 2, 7
4 and 7 are the modes since they occur three times each and none of the other
numbers occur as often.

**Model** (i) A construction made from materials such as straws or card to show the
make up of two- or three dimensional shapes such as cubes, tetrahedra and
dodecagons.

(ii) A set of equations that describe a physical system such as the way a bridge
bends when traffic passes over it or how the weather behaves. It is called a model
because no set of equations, no matter how complicated, can fully describe a real
system. The mathematician's task is to refine the set of equations until the results
they predict matches the real results to an acceptable degree of accuracy.

**Modular (Modulo) Arithmetic** A system of arithmetic based on a clock face
with zero normally at the top. The clock face can have any number of figures you
like, but zero is always the first.

e.g.. Modulo 6:

```
    0
   5
  4
  3
  2
  1
```

This gives a rather strange arithmetic in which 2 + 3 = 5, but 4 + 3 = 1

**Months** The twelve subdivisions of the year. Some are named after Roman
Gods, such as January - named after Juno.

Months have the following numbers of days.

<table>
<thead>
<tr>
<th>January</th>
<th>31</th>
<th>July</th>
<th>31</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>28 **</td>
<td>August</td>
<td>31</td>
</tr>
<tr>
<td>March</td>
<td>31</td>
<td>September</td>
<td>30</td>
</tr>
<tr>
<td>April</td>
<td>30</td>
<td>October</td>
<td>31</td>
</tr>
<tr>
<td>May</td>
<td>31</td>
<td>November</td>
<td>30</td>
</tr>
<tr>
<td>June</td>
<td>30</td>
<td>December</td>
<td>31</td>
</tr>
</tbody>
</table>

** 29 in a leap year.**
**Multiple** A number produced by multiplying a starting number by another whole number. Think of it as the numbers in the multiplication table.

e.g. The multiples of 7 are 7, 14, 21, 28, 35 etc.

**Multiplication** An operation equivalent to repeated addition.
EG. Multiplying 7 by 5 is the same as adding five sevens together.

**Natural Number** Natural numbers are the counting numbers starting at 1 (i.e. As they occur naturally).

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, ...

**Negative** Below zero. Negative numbers are normally written with a small subtraction sign.

e.g. –4, –196, –4.7, –0.2 are all negative numbers.

**Negative Rotation** A rotation in a clockwise direction.

**Net** A shape that, when drawn on paper and cut out and folded, makes a three dimensional shape such as a cube.

**Network** A system of arcs meeting at nodes and enclosing regions. They may represent real routes such as roads or railways.

**Node** A point on a network where arcs meet. For diagram see Network.

**Nonagon** A polygon with nine sides.

**Non-Convex Polygon** A polygon having at least one interior angle greater than 180°.
**North**  The direction on a compass pointing towards the North Pole. A north wind, on the other hand, comes from the direction of the North Pole.

**Numeral**  Another word for number.

**Numerator**  The upper number in a fraction.

**Obtuse Angle**  An angle greater than $90^\circ$ and smaller than $180^\circ$.

**Octagon**  A polygon with eight sides.

**Octahedron**  A polyhedron with eight faces.

**Octal**  A number system based on eight instead of ten as in our normal number system. See also binary.

**Odd Number**  A number that has a remainder of 1 when divided by 2.

The odd numbers are: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, ...

**Order of Rotational Symmetry**  Imagine rotating a shape about its centre point. The number of positions (including the starting position) in which the shape looks as though it has not been moved is called the order of rotational symmetry.

e.g. A square has order of rotational symmetry 4, because when rotated it looks the same in four different positions.

Similarly, a regular pentagon has order of rotational symmetry 5, a regular hexagon 6 and a parallelogram 2 (not 4 as you might expect initially).

A shape that looks the same in only one position such as an elephant or most irregular shapes have order of rotational symmetry 1. We normally say that such shapes have no rotational symmetry.

**Ordered Set**  A set of items in which the order of writing them down is important. Mostly this is not the case with sets.

**Ordinal Number**  A whole number used to show the order of items.

e.g. House numbers are ordinal numbers.

Numbers are being used in an ordinal sense when we say ‘first, second, third etc’.
**Origin** The point where the zero on one axis of a graph meets the zero of the other axis. The point with co-ordinates \((0,0)\).

**Orthocentre** The point where the three perpendicular bisectors of the sides of a triangle meet.

**Orthogonal** At right angles. This word is normally used for two or more lines which are drawn at \(90^\circ\) to each other.

**Palindromic Number** A number that reads the same backwards as it does forwards, such as:

- 22, 165561, 72927

You can try to produce palindromic numbers by writing down any number and underneath writing down the number reversed. Add the two numbers together.

Sometimes this will produce a palindromic number:

- 35
- 53
- 88

If this does not produce a palindromic number do the same with the answer. Keep going until you obtain a palindromic number.

**Parallel** Two or more straight lines are parallel if they go in the same direction. In mathematical diagrams, we often put small arrows on them to show they are parallel.

**Parallelogram** A quadrilateral with two pairs of parallel sides.
**Pascal's Triangle** A triangle of numbers investigated by the mathematician Pascal which begins

```
1
1 1
```

The numbers in each following row are obtained by adding the two numbers immediately above.

```
1
1   1
1  2  1
1  3  3  1
1  4  6  4  1
1  5 10 10  5  1
1  6 15 20 15  6  1
1  7 21 35 35 21  7  1
```

This pattern goes on for ever and is very useful in more advanced mathematics.

It has some very interesting properties, one of which is that if the number immediately after the 1 is a prime number, it divides exactly into every other number in the line (except 1, of course).

In the above portion of the triangle, 7 is a prime number and 7 divides exactly into 21 and 35. Try this yourself for longer rows.

**Pentagon** A polygon with five sides.

**Pentagonal Prism** A prism whose end face is a pentagon.

**Pentagonal Pyramid** A pyramid whose base is a pentagon.

**Per Cent** Out of 100. Percentages were invented in order to compare different fractional amounts.

e.g. A pupil obtains 25/50 in an English test, 12/20 in a science test and 15/25 in a mathematics test. By writing these as percentages, we can more easily compare her results:

- English: 25/50 = 50%
- Science: 12/20 = 60%
- Mathematics: 15/25 = 60%

We can see now that, although she obtained more marks in the English test, she actually did better in the other two tests.
**Perfect Number**  A number in which the factors add up to the number itself. (Obviously in this calculation, the number itself is not added in, although it is in fact a factor).

e.g.  The first two perfect numbers are 6 and 28.

The factors of 6 are 1, 2 and 3 and 1 + 2 + 3 = 6
The factors of 28 are 1, 2, 4, 7, and 14 and 1 + 2 + 4 + 7 + 14 = 28

The next perfect number is 496. After that they become pretty big!

**Perimeter**  The path around the outside of a shape. Often used to mean the distance around the shape.

e.g.  The perimeter of a rectangle 12cm long and 8cm wide is 40cm.

**Perpendicular**  At right angles. Two lines drawn at right angles to each other are said to be perpendicular.

e.g.  The adjacent sides of a rectangle are perpendicular.

**Perpendicular Bisector**  A line which bisects another line at right angles.

**Pi**  $\pi$  The number of times that the diameter of a circle divides into the circumference of the circle. Every circle produces the same answer. Unfortunately, the answer is not a whole number, nor even a number that may be written as a simple fraction. The number has an infinite number of decimal places and does not recur.

It begins 3.1415926535897932384626...

**Pictogram**  A type of graph in which quantities are used to represent numbers.

e.g.  In this pictogram showing the number of people travelling to work by bus, by car and on foot, each stick figure represents 100 people.
**Pie Chart** A type of graph in which everything being discussed in a problem is represented by a circle. Each group is then shown by a sector of the circle, its size being related to the size of the group.

  e.g. 180 people were asked about their favourite chocolate bars.

  60 liked SMAR BAR
  20 liked RATTY BARS
  100 liked PIGGY BARS

**Place Value** Probably the most important thing about our number system. The value of a digit depends on where it is placed.

  e.g. A figure 5 placed in the units column has a value of 5, but when placed in the hundreds column it would have a value of 500.

**Plane** A flat area such as a desk top. It does not have to be horizontal.

**Plane Figure** A shape drawn on a plane, such as a square or an octagon.

**P.M.** *post meridiem* (between noon and midnight).

**Polygon** A two dimensional shape made up of straight sides only.

  e.g. Square, rectangle, hexagon, octagon etc are all polygons. A semicircle is not a polygon because it includes a curved part.

**Polyhedron** (Plural *Polyhedra*) A three dimensional shape made up of flat faces only.

  e.g. Cube, cuboid, tetrahedron, dodecahedron etc are all polyhedra. A sphere is not a polyhedron because its surface is curved.

**Positive** Greater than zero.

**Positive Rotation** An anti-clockwise rotation.
**Power**  The number of times a quantity is multiplied by itself.

e.g. \(4^5\) is 4 to the power of 5, which is \(4 \times 4 \times 4 \times 4 \times 4 = 1024\)

**Precise**  Exact. Normally used to refer to a measurement which is so accurate any error can be ignored.

**Prime Factor**  A prime factor of a number is a factor of a number that is also a prime number.

e.g. The factors of 12 are 1, 2, 3, 4, 6 and 12

The prime factors of 12 are therefore 2 and 3.

All other factors can be made by multiplying some or all of the prime factors together.

e.g. \(4 = 2 \times 2\)  \(6 = 2 \times 3\)  \(12 = 2 \times 2 \times 3\)

**Prime Number**  A whole number which has only two factors. These are 1 and the number itself. No other numbers will divide exactly into a prime number.

The first few prime numbers are: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29 ....

Note that 1 is not a prime number and that 2 is the only even prime number.

**Prism**  A prism is a three dimensional shape that has the same cross sectional shape throughout its length. To put it another way, if you were to saw across a prism anywhere along its length, you would always obtain the same shape.

e.g. Triangular prism  Cuboid

Calculating the volume of a prism is simple. Find the area of the end and multiply by the length.
**Probability**  The chances of something happening. Normally written as a number between 0 and 1, either as a decimal, percentage or as a fraction.

A probability of 0 means something is impossible (not just highly unlikely).
A probability of 1 means something is certain to happen (not just highly likely).

e.g. There is a probability of 0.5 that it will rain tomorrow.
This means that weather forecasters believe there is an equal chance that it will or will not rain tomorrow.

e.g. There is a probability of \( \frac{1}{6} \) that if I throw a normal dice once, I will obtain a number 4.

**Probability Scale** A line going from 0 to 1, showing the probabilities of events.

e.g. Throwing a normal dice:

\[
\begin{array}{c}
0 & \uparrow & 1 \\
\text{Probability of obtaining a 4} & \uparrow & \text{Probability of obtaining an even number}
\end{array}
\]

**Produce** Producing a line means extending it at one end.

e.g. In the triangle, \( P \) is a point on the line \( AB \) produced.

**Product** The answer when two or more numbers are multiplied together.

e.g. The product of 3, 5 and 6 is 90.

**Proper Factor** The factors of a number not including the number itself.

e.g. The factors of 20 are 1, 2, 4, 5, 10 and 20.

The proper factors of 20 are 1, 2, 4, 5 and 10.
**Pyramid** A three dimensional shape whose base is a polygon and whose other edges meet at a point (apex).

**Pythagoras' Theorem** A theorem that states: In a right angled triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.

\[
\text{Area of Square A} = \text{Area of Square B} + \text{Area of Square C}.
\]

\[
a^2 = b^2 + c^2
\]

**Quadratic Equation** An equation whose highest power is 2.

e.g. \(3x^2 + 4x - 5 = 15\)

**Quadrilateral** A polygon with four sides. This includes such shapes as squares, rectangles, parallelograms and rhombuses, but also includes many shapes with no special properties such as:

**Quotient** The answer when the larger of two numbers is divided by the smaller.

e.g. The quotient of 20 and 5 is 4.
**Radius**  The distance from the centre of a circle to its circumference.

**Random Number**  A number chosen at random. This may be done with a small device such as a dice or a spinner, or on a computer.

**Range**  The difference between the smallest and the largest of a group of numbers.

e.g.  The range of 6, 8, 19, 4, 12, 4, 7 is 15  (i.e. 19 - 4)

It is incorrect to say that the range is 'from 4 to 19'.

**Rate of Interest**  The percentage amount that is added to a loan or investment each year.

**Rational Number**  A number that may be written as a fraction.

The following types of numbers may be written as fractions and are therefore rational:

- Fractions with a numerator and denominator such as \( \frac{6}{7} \).
- Whole numbers such as 8, which may be written as \( \frac{8}{1} \) or \( \frac{16}{2} \).
- Simple decimals such as 0.45 which may be written as \( \frac{45}{100} \).
- Decimals with whole numbers such as 5.9 which may be written as \( \frac{59}{10} \).
- Recurring decimals such as 0.5656565656... which may be written as \( \frac{56}{99} \).

Numbers that are not rational are called irrational.
Reciprocal  The reciprocal of a number is the answer when 1 is divided by that number.
e.g. the reciprocal of 4 is \( \frac{1}{4} \) or 0.25.
e.g. The reciprocal of 0.2 is \( \frac{1}{0.2} \) or 5.
If you multiply a number by its reciprocal, the answer is always 1.

Rectangle  A quadrilateral with four right angles.

Note that this includes squares.

Recurring Decimal  A decimal with a sequence of digits that repeat for ever.
e.g. 23.678678678678678678678678......
0.3333333333333333333333333......
6.3758989898989898989898989......
Recurring decimals are normally written with a dot over the first and last digits that recur:

\[ 23.6\overline{78} \quad 0.\overline{3} \quad 6.3\overline{7589} \]

Reflection  The process of mirroring a shape in a line of symmetry. The shape is the original shape as seen in a mirror. The line of symmetry may overlap the shapes or may be between them.

Reflex Angle  An angle that is greater than 180° and less than 360°.
**Region**  An area enclosed by arcs on a network.  (For diagram see [Network](#).)

**Regular**  Normally used to describe a two-dimensional shape that has all its sides the same length and all its angles the same value or a three-dimensional shape whose faces are made from regular polygons.

**Remainder**  The number left over when a division sum is performed.

e.g.  22 divided by 6 is 3 with remainder 4.

**Revolution**  One complete turn.  (A turn of four right angles or 360°.)

The speed of things that rotate is often measured in rpm (revolutions per minute).

**Revolve**  Another word for 'turn'.

**Rhombus**  A quadrilateral with all four sides equal in length.

[Diagram of a rhombus]

**Right Angle**  An angle of 90°.  The angle at the corner of a piece of paper.

[Diagram of a right angle]

**Right Angled Triangle**  A triangle with one right angle.

[Diagram of a right-angled triangle]

**Right Cone or Pyramid**  A cone or pyramid whose apex is directly above the centre of the base.
Roman Numerals  Capital letters of the alphabet used by the Romans to represent numbers.
I = 1,  V = 5,  X = 10,  L = 50,  C = 100,  D = 500,  M = 1 000.

If a smaller symbol is placed in front of a larger symbol, its value is subtracted from the larger one.

e.g.  IX = 9,  XL = 40.

If a smaller symbol is placed after a larger symbol, its value is added to the larger one. Eg. XII = 12,  LX =  60

Here are some numbers expressed in Roman Numerals:

CCCXL = 340,      MM = 2 000,   MDCLXIX = 1969.

Root  The opposite of a power. The square root is the number which when multiplied by itself, gives the number you started with.

e.g. The square root of  9 is 3,  or  \(\sqrt{9} = 3\), because  3 \(\times\) 3 = 9

Other roots are written:  \(\sqrt[3]{64} = 4\)  (Cube root of 64 = 4)
\(\sqrt[4]{96} = 3.1301\ldots\) (Fourth root of 96 = 3.1301)

Rotation  The turning of a shape. When you rotate a shape you need to say where the centre of rotation is, how many degrees the shape is rotated and whether the rotation is clockwise or anti-clockwise (except for 180°, which is the same clockwise or anti-clockwise).

e.g.

Shape A has been rotated 90° clockwise about point P.

Rotational Symmetry  A shape has rotational symmetry if it may be rotated by an angle less than 360° about its centre and still look the same. See also Order of Rotational Symmetry.

e.g. A regular hexagon may be rotated into six different positions and still look the same.
Round Circular in shape. Spheres, cylinders and circles are all round.

Rounding Often a number is too accurate for our purposes so we round it to the nearest 10, 100, 1 000 etc.

e.g. The number of people attending a football match is 23 482. We can round this to the nearest 1 000. 23 482 becomes 23 000.

e.g. The number 4.783 rounded to one decimal place is 4.8.

Row Matrix A matrix consisting just of one row of numbers, such as
{3  5  2 –5}

Scalar A value that has quantity only. No direction is implied. Scalars are normally simple numbers which may represent measurements.

e.g. 6 houses, 98 kilograms, 'Today I walked 12 kilometres'.

Quantities that have a direction such as force are called vectors.

Scale The amount by which items on a map or scale drawing are reduced from their real size.

e.g. 2cm represents 1 metre.

e.g. 1: 50 000 means 1 cm on the map represents 50 000 cm on the ground.

Scale factor The number of times that a shape has been enlarged. A number greater than 1 means that the new shape (image) is larger than the original. A number between 0 and 1 means that the new shape is smaller that the original.

Scalene Triangle A triangle with sides of different lengths.

Sector A part of a circle between two radii.
**Segment** A part of a circle cut off by a chord.

**Semicircle** Half a circle.

**Sequence** A set or group of numbers, put into order according to some rule.
- e.g. 1, 2, 3, 4, 5, 6, ...
- e.g. 1, 1, 2, 3, 5, 8, 13, .... (Fibonacci Sequence).

**Series** The total or sum of a sequence of numbers.
- e.g. \(1 + 2 + 3 + 4 + 5 + 6\)
- e.g. \(1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \frac{1}{64} \ldots\)

**Set** A group of items such as objects, colours or numbers. Sets are normally written in curly brackets: \{red, green, yellow\}.

**Set Theory** The branch of mathematics dealing with sets. Sets may be combined using the operations of intersection and union.

**Side** One of the straight lines joining two corners of a polygon.

**Sieve Of Eratosthenes** See Eratosthenes - Sieve of.

**Sign of a Number** Whether a number is positive or negative.

**Significant Figures** The most important figures in a number. The first non-zero figure is the most significant figure, the one immediately following that is the second most significant figure and so on.
**Similar Shapes** Shapes are said to be similar if they have the same number of sides and the same angles. In other words, one is an enlargement of the other.

**Sine** (Abbreviation 'sin') In a right angled triangle, the sine of an angle is the length of the opposite side to the angle divided by the hypotenuse.

![Sine Diagram](https://www.mathsphere.co.uk/)

\[ \sin \angle C = \frac{c}{b} \]

**Smallest Common Multiple** The smallest number that is a multiple of several smaller numbers.

e.g. The smallest common multiple of 15 and 20 is 60.

e.g. The smallest common multiple of 4, 5 and 9 is 180.

**Solution** (i) The answer to a problem.
(ii) A number (or set of numbers) that make an equation true.

e.g. The solution to the equation \(3x + 5 = 26\) is \(x = 7\).

**Solving an equation** The process of finding numbers that make an equation true. See also solution.

**South** To face south, begin by facing north and make a 180° turn.

**Speed** The rate at which distance is covered. Measured in metres per second, kilometres per hour, miles per hour, or similar units.

**Speed - Time Graph** A line graph showing how fast an object moves over a period of time. Time is always placed on the horizontal axis and speed on the vertical axis. The area under a Speed - Time graph gives the distance travelled in that time.

**Sphere** A perfectly round three dimensional shape like a ball.

**Spherical** Shaped like a sphere.

e.g. The Earth is almost perfectly spherical.
Spiral A line that starts at a single point and moves outwards from that point whilst moving around it.

Square A quadrilateral with equal sides and $90^\circ$ angles.

Square Root The square root of a number is the number, which when multiplied by itself, gives the original number.

  e.g. The square root of $16$ is $4$, because $4 \times 4 = 16$.
  e.g. The square root of $1.21$ is $1.1$ because $1.1 \times 1.1 = 1.21$

The square root of $16$ is normally written as $\sqrt{16}$.

Standard Form A way of writing numbers so that the decimal point is after the first non-zero digit and this is multiplied by a power of ten.

  e.g. $310$ written in standard form is $3.1 \times 10^2$
  e.g. $2382.65$ written in standard form is $2.38265 \times 10^3$

If the number is smaller than one, the power of ten is negative.

  e.g. $0.003708$ written in standard form is $3.708 \times 10^{-3}$

Statistics The branch of mathematics concerned with collecting and analysing data. Some of the tasks carried out in statistics are finding averages and ranges, drawing graphs and working out probabilities.

Stellated Polyhedron A polyhedron with a pyramid placed on every face of the polyhedron. The pyramids are constructed so that their bases exactly match the shape of the face to which they are attached.
**Subset** A small subset taken from a larger set.

e.g. \(A = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\} \quad B = \{3, 5, 7\} \)

\(B\) is a subset of \(A\) or \(B \subset A\)

**Straight line** The path between two points giving the shortest distance.

**Subtraction** The operation of reducing a number by another number. The opposite of addition.

**Sum**

(i) Any of the operations addition, subtraction, multiplication or division applied to two or more numbers.

(ii) Another word for total.

e.g. The sum of 6, 4 and 9 is 19.

**Supplementary Angles** Angles which add up to 180°. Opposite angles in a cyclic quadrilateral are supplementary.

**Surface Area** The total area of all the faces (flat or curved) of a three-dimensional shape such as a cuboid or a cylinder.

**Symmetry**

(i) Reflective symmetry. The idea that some shapes, when divided down the middle, give two halves, one of which is a reflection of the other. The line through the middle is called the axis of symmetry and some shapes have more than one axis of symmetry.

This shape has two axes of symmetry.

![Symmetry Diagram]

**Tally** A method or recording counting in which a line is drawn for each number counted. These are drawn in groups of five with the first four vertical and the fifth horizontal.

e.g. This tally represents 23: \[\text{\ldots\ldots\ldots\ldots} \text{\ldots\ldots\ldots\ldots} \text{\ldots\ldots\ldots\ldots} \text{\ldots\ldots\ldots\ldots}\]
Tangent (i) A straight line outside a circle that just touches the circle at one point on its circumference. The angle between the tangent and the radius at that point is $90^0$.

(ii) (Abbreviation 'tan') In a right angled triangle, the tangent of an angle is the length of the opposite side to the angle divided by the length of the adjacent side.

Term A term is part of a function or equation. Terms are separated from each other by addition or subtraction signs.

e.g. The function $4x^2 + 3x - 7$ has three terms.

Tessellation An arrangement of the same shape repeatedly in the same way as tiling, so that there are no gaps between the shapes. There should be a repeated pattern so that the process may be carried on to cover an infinitely large surface.

Some shapes obviously tessellate such as squares or rectangles which may be seen as tiles in kitchens or bathrooms. Some shapes tessellate, but this may not be obvious (for example, all quadrilaterals will tessellate - even non-convex ones!). Some shapes such as regular octagons may look as though they should tessellate, but do not.
**Tetrahedron** A polyhedron with four faces, each being a triangle. A regular tetrahedron has equilateral triangles for all its faces.

**Therefore** Shown by the sign $\therefore$, therefore indicates the next logical step in a proof or explanation.

e.g. $6p = 18 \therefore p = 3$

**Three Dimensional** A three dimensional shape is a shape that has length, width and height. You can think of it as a shape that you can hold in your hand such as a cube, a cone or a model elephant.

**Topology** A branch of mathematics concerned with shape. In topology, the sizes of angles and the lengths of lines are not important. What is studied is the ways in which lines (arcs) connect and the relationships between areas (regions). Typical problems in topology concern whether shapes may be drawn without taking the pencil off the paper or if maps can be coloured with a certain number of colours (see four colour problem). One practical use, for example, is in the designing of underground railway maps.

**Total** (Also called 'sum'). The answer when you add some numbers together.

e.g. The total of 4, 7 and 3 is 14.

**Transformation** The process of changing a figure's position or shape. The most common transformations are reflection, rotation, translation and enlargement.

**Transcendental Number** A number that cannot be obtained by solving an equation.

e.g. $\pi$ (Pi)

**Translation** The movement of a shape in a straight line. This can be in any direction and any distance.

**Transversal** A line crossing two (normally parallel) lines.

**Trapezium** A quadrilateral with two parallel sides.
Travel Graph  A graph with time on the horizontal axis and distance travelled on the vertical axis.

Trial and Improvement Method  A method used for solving problems where the exact answer is not easy to find straight away.

First make an intelligent guess as the answer. Then improve this 'guess' until your answer is accurate enough.

e.g. Find the square root of 12.

<table>
<thead>
<tr>
<th>Guess</th>
<th>Calculation</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5</td>
<td>3.5² = 12.25</td>
<td>Too large, so guess 3.4</td>
</tr>
<tr>
<td>3.4²</td>
<td>11.56</td>
<td>Too small, so guess 3.43</td>
</tr>
<tr>
<td>3.43²</td>
<td>11.7649</td>
<td>Too small, so guess 3.44</td>
</tr>
<tr>
<td>3.44²</td>
<td>11.8336</td>
<td>Too small, so guess 3.46</td>
</tr>
<tr>
<td>3.46²</td>
<td>11.9716</td>
<td>Too small, so guess 3.47</td>
</tr>
<tr>
<td>3.47²</td>
<td>12.0409</td>
<td>Too large, so guess 3.465</td>
</tr>
</tbody>
</table>

Keep going until your answer is accurate enough.

Triangle  A polygon with three sides.

Triangle Numbers  The following sequence of numbers:

1, 3, 6, 10, 15, 21, 28, 36, 45, 55, ...

These are the numbers that may be arranged as triangles using suitable objects.

```
X   X   X
XX  XX  XX
XXX XXX XXX etc.
```

Trigonometry  The branch of mathematics concerned with finding the values of angles and lengths in diagrams. Trigonometry uses sines, cosines and tangents.

Turtle  Turtles come in two forms. The first is a model containing motors connected to wheels, which in turn is connected to a computer. The second is a symbol (normally an arrow) drawn on a computer screen.

Both types move, following instructions from the computer operator, often using a language called LOGO.
Twenty Four Hour Clock The twenty four clock does not divide the day into two periods of twelve hours each. Midnight is 0000, noon is 1200 and six o'clock in the afternoon is 1800, for example.

Minutes are included as normal. 2124 means 24 minutes past 9 o'clock in the evening.

The twenty four hour time is always written as four figures. This system is mainly used to avoid confusion about whether a time is in the morning or afternoon, for example in the army or on bus and train timetables.

Twin Primes A pair of prime numbers that are only two apart, such as 29 and 31. Many thousands of pairs of twin primes are known, but it is not known if there is an infinite number of them!

Two Dimensional A two dimensional shape is a shape that has length and width or length and height only (it has no thickness). Two dimensional shapes are often drawn on paper and include triangles, squares and pictures of elephants.

Union The process of joining together two or more sets.

e.g. $A = \{\text{red, green, blue, orange, pink}\}$ and $B = \{\text{yellow, pink, black}\}$

$A \cup B = \{\text{red, green, blue, orange, pink, yellow, black}\}$

On a Venn Diagram:

```
A
B
```

The shaded area represents $A \cup B$

Unit (i) The last digit in a whole number. The figure before the decimal point. We talk about the 'units column'.

(ii) A standard quantity used for measurement.

EG. metre, newton, gram, second.

(iii) The number of items that are sold together or packaged together.

E.g. 'These light bulbs are sold in units of ten.'

(iv) A kilowatt hour - used for the sale of electricity.
**Universal Set** The set of everything you are going to think about in a particular situation. For example, the Universal Set in a problem may be all the people in one class in a school. In another problem it may be the plants sold by a particular garden centre.

The important idea about a Universal Set is that once you have said what it is in a particular situation, you should not be tempted to talk about anything outside it, when drawing a Venn Diagram, for instance.

**Value** The amount of a quantity or the answer when numbers are put into a formula.

- e.g. 'The value on the time axis on the graph is 13 seconds.'
- e.g. 'The value of $3x + 5$ when $x = 7$ is 26.'

**Vector** A value that has quantity and direction. Force is vector because not only is it measured in newtons, but a force is in a particular direction. See also scalar.

**Venn Diagram** A diagram used in set theory to show how sets intersect (overlap). The large rectangle represents the Universal Set (everything you are going to think about in a particular problem). The circles represent individual sets. 

**Vertex (plural 'vertices')** One of the 'corners' on a polyhedron. A cube, for example, has eight vertices.

**Vertical** (i) A line or object standing straight up, at right angles to the Earth's surface or horizon.

(ii) A line at right angles to the base of a shape such as a triangle or pyramid.
**Vertically Opposite Angles** Angles opposite to each other across a pair of intersecting lines.

![Vertically Opposite Angles Diagram]

The two arrowed angles in this diagram are vertically opposite. Vertically opposite angles are equal in value.

**Volume** The amount of space taken up by an object or the amount of space inside an empty object. Because space is three dimensional (it has length, width and height) it has cubic units. In the metric system the units of volume are mm³, cm³, and m³. The litre is also a metric measurement of volume and is the same as 1000 cm³.

**Vulgar Fraction** A fraction written as one whole number over another, rather than as a decimal.

**Weight** Weight is the force by which gravity pulls an object downwards. It is measured in newtons. A one kilogram mass is pulled down by the Earth with a force of approximately ten Newtons. A child having a mass of 36 Kg would therefore have a weight on the Earth of about 360 Newtons. On the Moon, where the force of gravity is about one sixth that of the Earth's, the same child would weigh about 60 Newtons, although his mass would still be 36 Kg.

**West** To face west, begin by facing north and make a 90° turn anti-clockwise.

**Whole Number** A number with no fractional or decimal part. Whole numbers may be positive, negative or zero. Technically they are referred to as integers.

**x-axis and y-axis** When drawing a line graph, the axes are normally given single letters as names. There are no rules about what names to give them and the names chosen should reflect the measurement on the axis. For example, t is nearly always used for time, d may be used for distance and f for force.

However, when the axes do not refer to any particular measurements, we often call them the x-axis and the y-axis and the x-axis is nearly always the horizontal one.