

MATHEMATICS



Y1 Number and Place Value 1191

Describe and extend number sequences.

Count on and back.

Equipment

Paper, pencil, ruler . Number line.

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Concepts

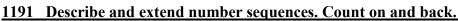
Once children have become used to counting up and down in single digits the next stage is to be able to do the same in steps of two, 3 or 5.

Number lines are particularly useful for this. The child can use arrows or 'hops' to show the path taken whilst progressing in twos along a line. Encourage counting out loud and saying the numbers that are landed on.

Make sure, when counting on, that the child does not include the number they are starting on; e.g. 'count on three from five' is six, seven, **eight**, not five, six, seven.

In the playground a number track can be marked out and children can leap along and back in ones, twos, threes etc.

Once again, in year one keep to small numbers, gradually increasing up to 30.



Page 3

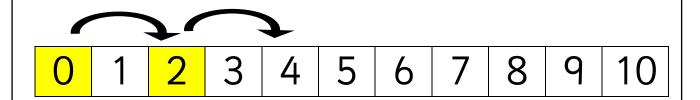
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Mark hops of two along the number lines. The first one has been done for you! Lucky!

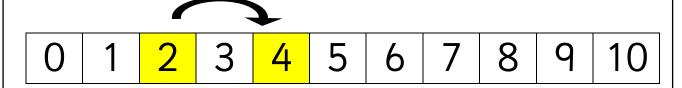
Start at 0



Start at 1



Start at 2



1191 Describe and extend number sequences. Count on and back.

Page 4

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Now try counting back in twos by marking the hops.

Start at 10 and count back

0 1 2 3 4 5 6 7 8 9 10

Start at 9 and count back

0 1 2 3 4 5 6 7 8 9 10

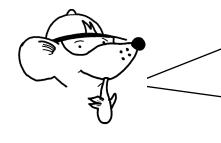
Start at 8 and count back

0 1 2 3 4 5 6 7 8 9 10

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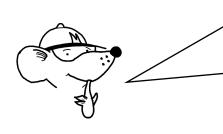
Counting in twos



Start at 0.
Hop along two.
Colour the number you land on.
Carry on.

		\		\		7	
0	1	2	3	4	5	6	1
						7	
						8	
15	14	13	12	11	10	9	
16							
17							
18	19	20	21	22	23	24	

Counting in twos



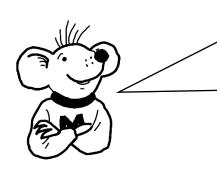
Start at 1.
Hop along two.
Colour the number you land on.
Carry on.

			7			
0	1	2	3	4	5	6
						7
						8
15	14	13	12	11	10	9
16						
17						
18	19	20	21	22	23	24

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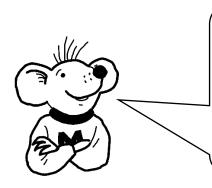
Counting in twos



Start at 25.
Count down two.
Colour the number you land on.
Carry on.

		7				
25	24	23	22	21	20	19
						18
						17
10	11	12	13	14	15	16
9						
8						
7	6	5	4	3	2	1
						\cap

Counting in twos



Start at 24. Count down two. Colour the number you land on. Carry on.

			7			
25	24	23	22	21	20	19
						18
						17
10	11	12	13	14	15	16
9						
8						
7	6	5	4	3	2	1
						\cap

Page 9

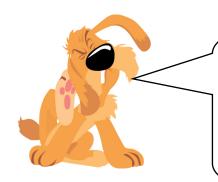


Counting in threes

Start at 0. Hop along three. Colour the number you land on. Carry on.

0	1	2	3	4	5	6
			→			7
						8
						9
						10
17	16	15	14	13	12	11
18						
19						
20						
21						
22						
23	24	25	26	27	28	29

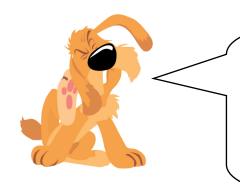
1191 Describe and extend number sequences. Count on and back. Page 10 © MathSphere www.mathsphere.co.uk Counting in threes Start at 1. Hop along three. Colour the number you land on. Carry on.



Let's try counting down in threes! Start at 33 and move 3 spaces. Colour the space you land on. Carry on.

			\longrightarrow			
33	32	31	30	29	28	27
						26
						25
18	19	20	21	22	23	24
17						
16						
15	14	13	12	11	10	9
						8
						7
0	1	2	3	4	5	6
	l					

Page 12



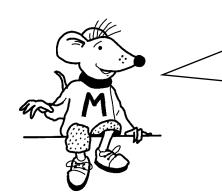
Try counting down in threes! Start at 32 and move 3 spaces. Colour the space you land on. Carry on.

33	32	31	30	29	28	27
						26
						25
18	19	20	21	22	23	24
17						
16						
15	14	13	12	11	10	9
						8
						7
0	1	2	3	4	5	6

Page 13

Now try counting in fives! Start at 0 and move 5 spaces. Colour the space you land on. Carry on.

0	1	2	3	4	5	6
						7
						8
15	14	13	12	11	10	9
16						
17						
18	19	20	21	22	23	24
						25
						26
33	32	31	30	29	28	27



Let's try **counting in fives**! Start at 1 and move 5 spaces.
Colour the space you land on.
Carry on.

				T	T	→
0	1	2	3	4	5	6
						7
						8
15	14	13	12	11	10	9
16						
17						
18	19	20	21	22	23	24
						25
						26
33	32	31	30	29	28	27

Page 15



Let's try counting down in fives! Start at 33 and move 5 spaces. Colour the space you land on. Carry on.

33	32	31	30	29	28	27
						26
						25
18	19	20	21	22	23	24
17						
16						
15	14	13	12	11	10	9
						8
						7
0	1	2	3	4	5	6

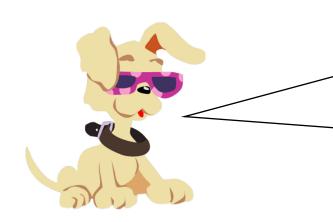
Page 16



Try counting down in fives! Start at 32 and move 5 spaces. Colour the space you land on. Carry on.

33	32	31	30	29	28	27
						26
						25
18	19	20	21	22	23	24
17						
16						
15	14	13	12	11	10	9
						8
						7
0	1	2	3	4	5	6

Counting on



Use the number square to count on and back in threes.

Try starting from different numbers.

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	32	33	34

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Page 18

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What number comes next?



0 1 2 3 4 5 6 7 8 9 10

1. 2

4

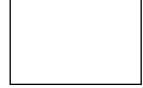
6



2. 3

5

7



3. **4**

6

8



4. 7

5

3



5. 8

6

4



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What number comes next?



Page 19

4

1.

2.

3.

4.

5.

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What number comes next?

	0
E	
/e	

Page 20

1. 3 6 9	1.	3	6	9	
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- 2.
- 3.
- 4.
- 5.

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What number comes next?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

Page 21

1.

10



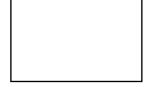
2.



15 3.

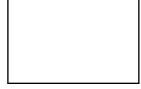
20

25



30

25



5.

16



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1191 Describe and extend number sequences. Count on and back. Page 23 © MathSphere www.mathsphere.co.uk What number comes next? 1. 2. 3. 4.

1191 Describe and extend number sequences. Count on and back. Page 24 © MathSphere www.mathsphere.co.uk What number comes next? 1. 2. 3. 4. 5.