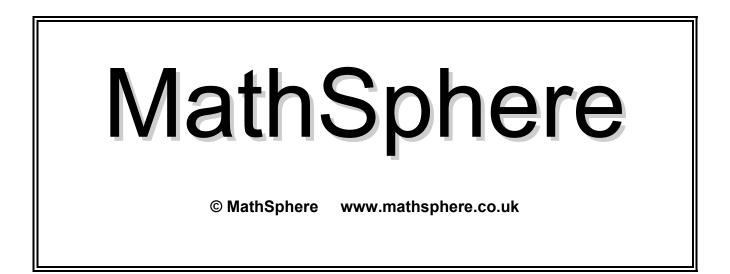


## Y2 Multiplication and Division 2310

Derive doubles and halves quickly.

## Equipment

Paper, pencil. Dominoes, dice etc useful.



2310 Derive doubles and halves quickly

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## <u>Concepts</u>

By the end of year 2, children will be expected to understand and begin to read and write a variety of terms associated with doubling and halving, including:

Double, twice, half, halve, divide by two, divide into two. They should also understand that  $\frac{1}{2}$  means a half.

It will be expected that children will be able to recall the doubles of numbers up to 20 and the corresponding halves.

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## **Doubling and halving - oral questions**

Ask questions such as those below on a frequent basis. The answers could be oral, or the child may hold up a card with the number on it.

**1.** Double 15.

**2.** What are two twenty fives?

- **3.** One bar of chocolate cost 35p. What would two bars cost?
- 4. What is twice 16?
- 5. What is twice 50?
- 6. What is half of 14?
- **7.** 1/2 of 18 ?

**8.** Jane spent half of her 90p pocket money. How much did she spend?

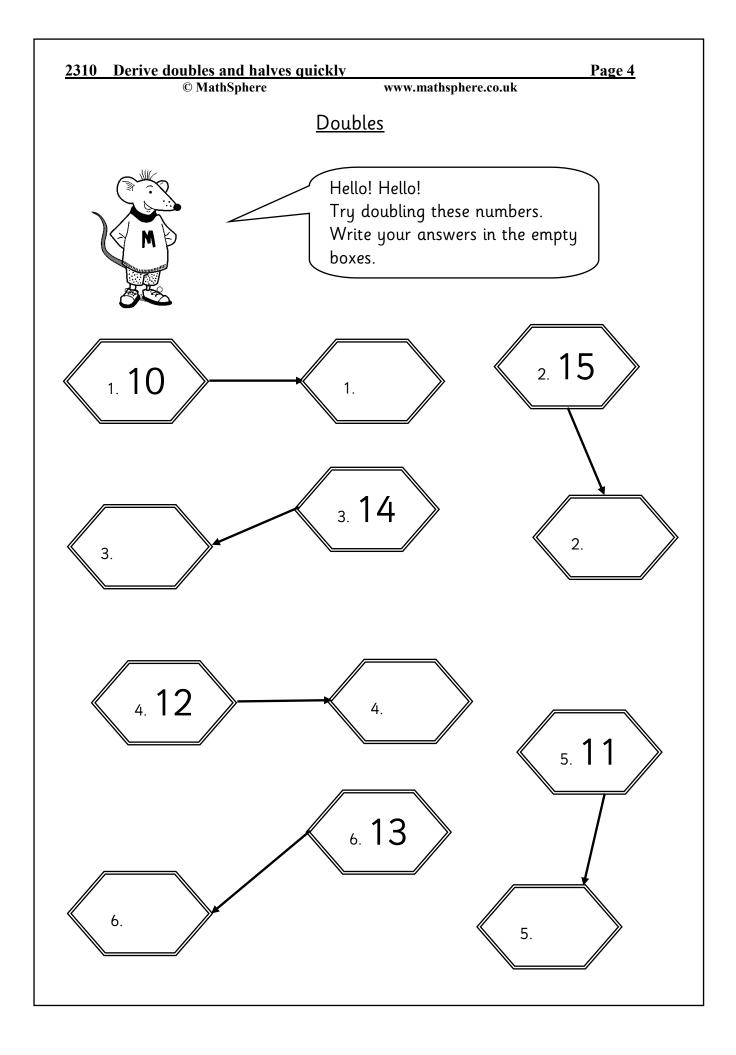
**9.** Two mugs cost £20. What would one mug cost?

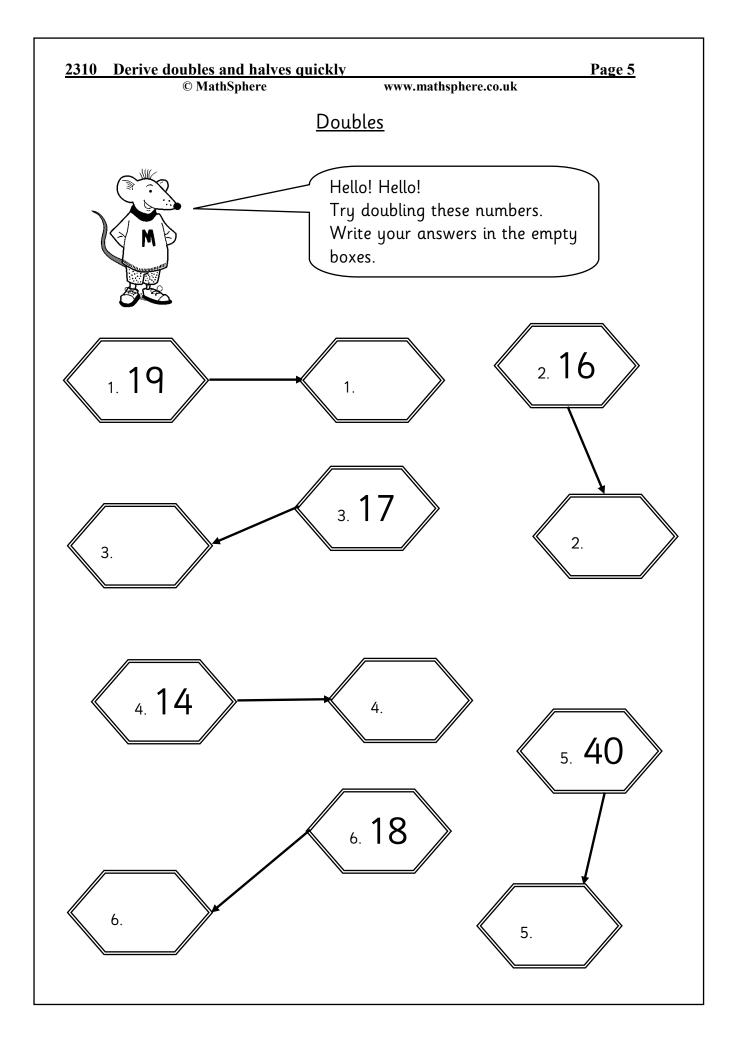
**10.** Divide 40 in half.

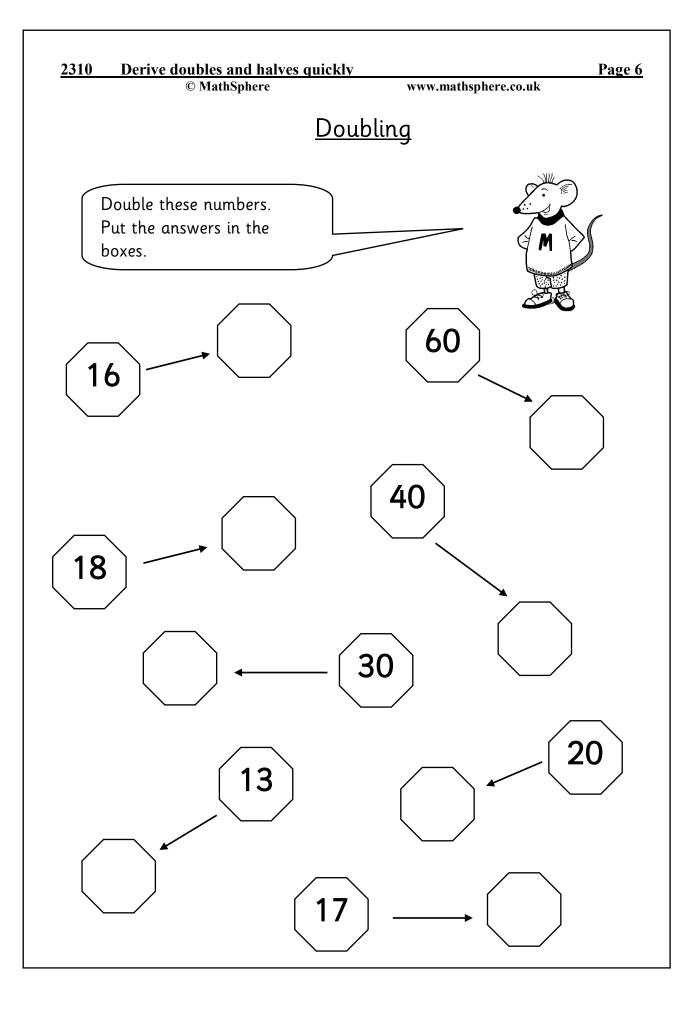
**11.** Divide 50 by two.

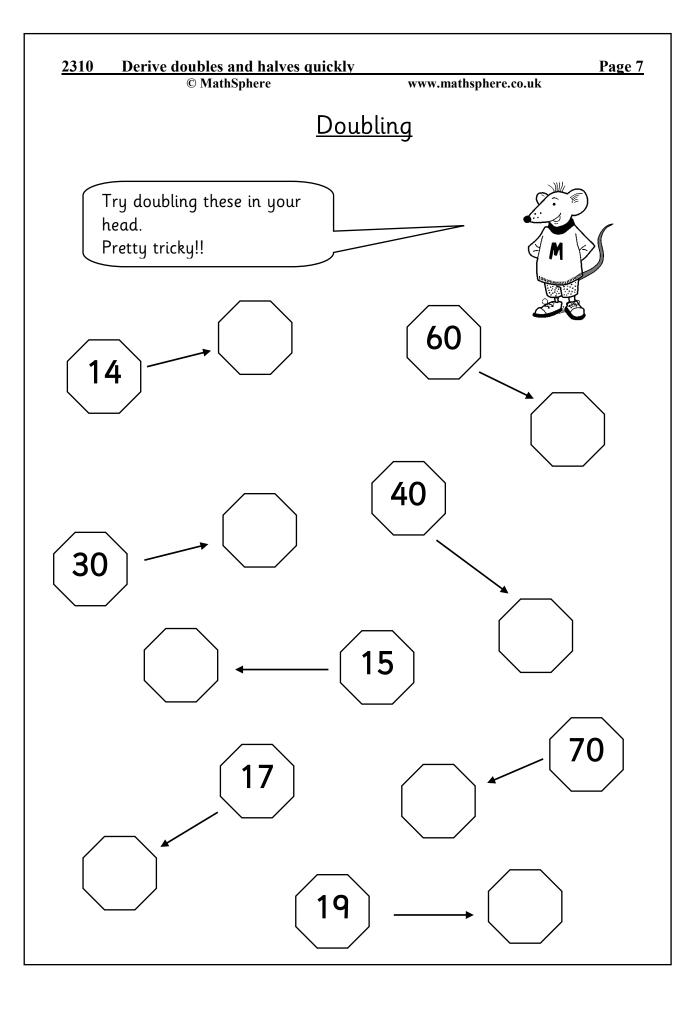
**12.** Divide 14 into two.

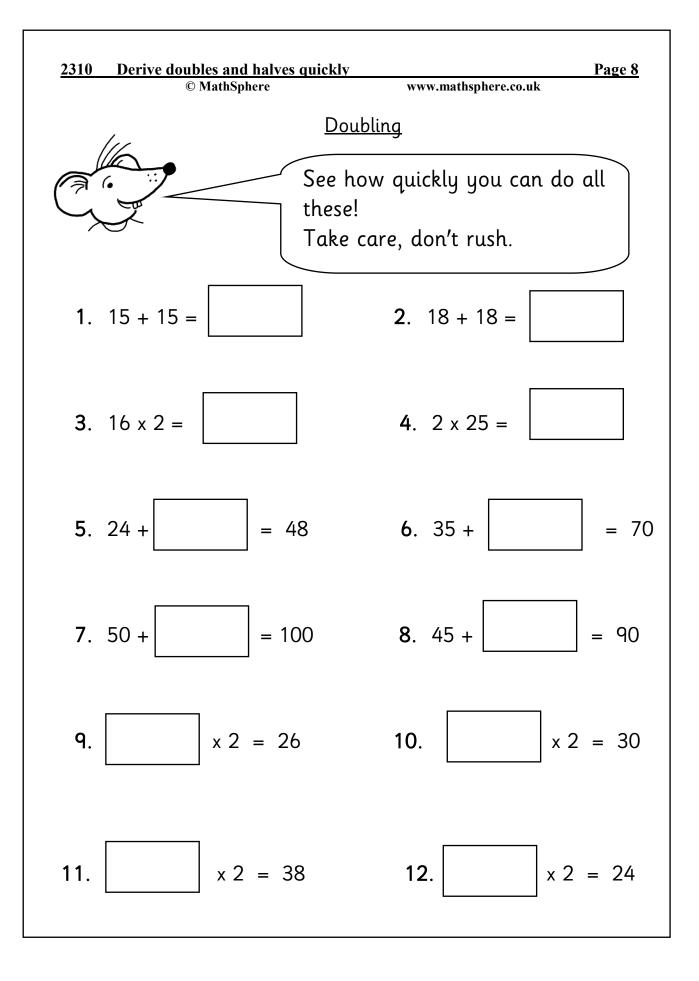
These type of oral questions can be constantly repeated, using the same terms with different numbers.

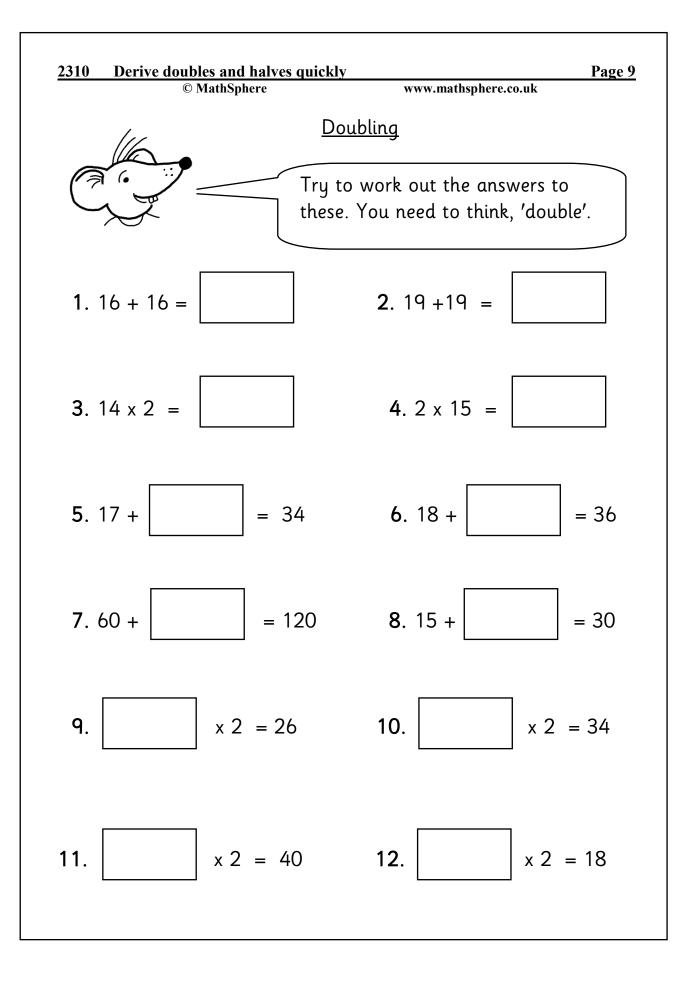


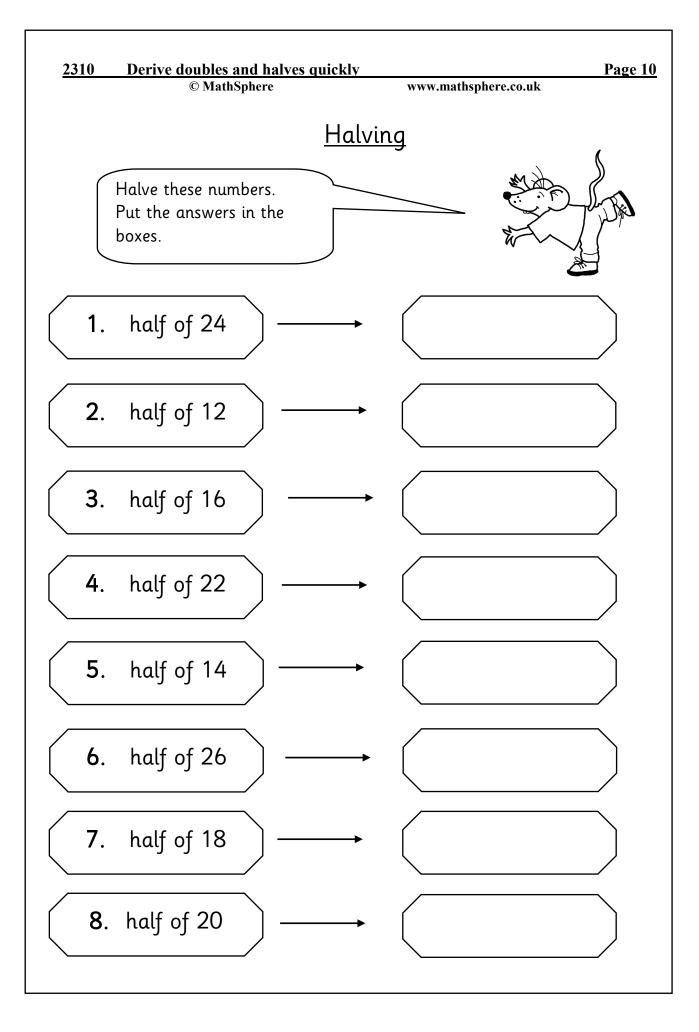


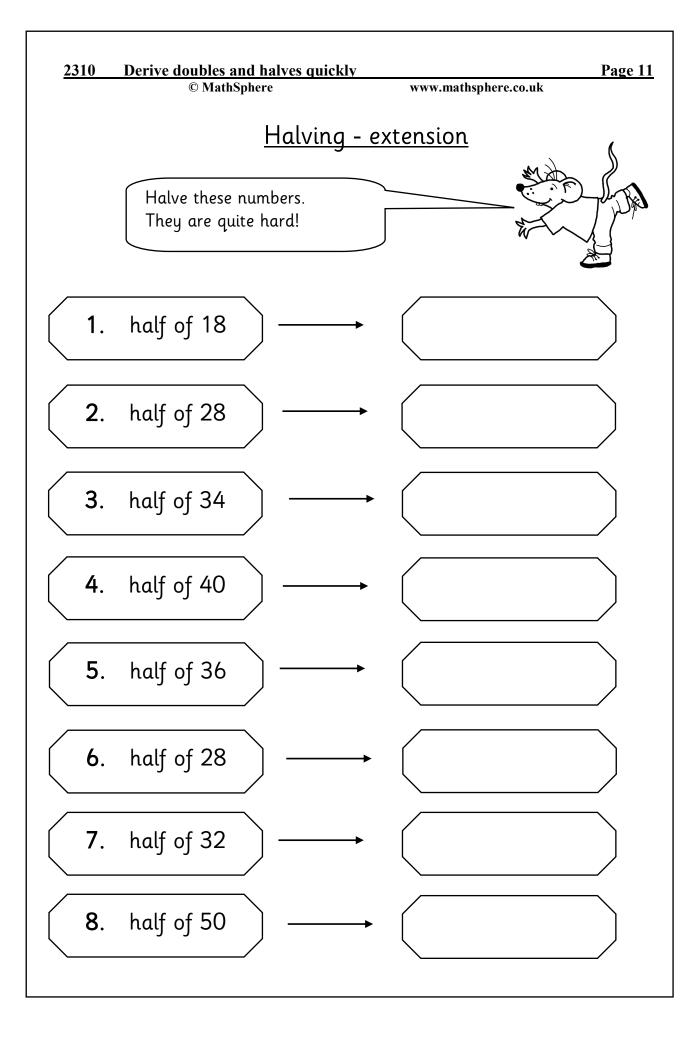












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Answers					
Page 3					
1.30 7.9	<b>2.</b> 50 <b>8.</b> 45p	<b>3.</b> 70p <b>9.</b> £10	<b>4.</b> 32 <b>10.</b> 20	<b>5.</b> 100 <b>11.</b> 25	6.7 12.7
<b>Page 4</b> 1. 20 2	<b>2.</b> 30 <b>3.</b> 28	<b>4.</b> 24	<b>5.</b> 22 <b>6.</b> 20	5	
<b>Page 5</b> 1. 38	<b>2.</b> 32 <b>3.</b> 34	<b>4.</b> 28	<b>5.</b> 80 <b>6.</b> 30	6	
<b>Page 6</b> 32 120	36 80 60	26 40	34		
<b>Page 7</b> 28 120	60 80 30	34 140	38		
Page 8					
<b>1.</b> 30 <b>7.</b> 50	<b>2.</b> 36 <b>8.</b> 45	<b>3.</b> 32 <b>9.</b> 13	<b>4.</b> 50 <b>10.</b> 15		. 35 . 12
Page 9					
<b>1.</b> 32 <b>7.</b> 60	<b>2.</b> 38 <b>8.</b> 15	<b>3.</b> 28 <b>9.</b> 13	<b>4.</b> 30 <b>10.</b> 17		<b>6.</b> 18 <b>2.</b> 9
<b>Page 10</b> 1. 12	<b>2.</b> 6	<b>3.</b> 8 <b>4.</b> 1	1 <b>5.</b> 7	<b>6.</b> 13 <b>7.</b> 9	9 <b>8.</b> 10
Page 11 1. 9	<b>2.</b> 14	<b>3.</b> 17 <b>4.</b> 2	0 5.18	<b>6.</b> 14 <b>7.</b>	16 <b>8.</b> 25