Maths Self-Planner for use with MathSphere Calculations CDs Lee Madderson Headteacher Acomb First School

Digital Work – Multiplication – Division - Written Methods (Yr. 3)

Objectives and statements	Program and section	Sub-section	Pupil	Teacher
Use practical and informal written methods to multiply and divide two-digit numbers (e.g. 13 × 3, 50 ÷ 4); round remainders up or down, depending on the context. *I can multiply a 'teen' number by 2, 3, 4, 5 or 6 (*by partitioning the teen number then recombining).* **I can show multiplication as repeated addition (and division as repeated subtraction on a number line)* *I can multiply a multiple of 10 by a one-digit number.* *I can multiply (or divide) a two-digit number by a one-digit number (*using partitioning).* *I can multiply (and divide) a two-digit number by a one-digit number.*	Int. 3 Understanding of multiplication	2. Written methods of multiplication Begin to develop written methods of multiplication		