

Maths Self-Planner for use with MathSphere Calculations CDs Lee Madderson Headteacher Acomb First School
Digital Work – Tables (Yr. 3)

Objectives and statements	Program and section	Sub-section	Pupil	Teacher
<p>Derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables and the corresponding division facts; recognise multiples of 2, 5 or 10 up to 1000.</p> <p><i>I know the 2, 3, 4, 5, 6 and 10 times-tables and use them for division facts.</i></p> <p><i>I recognise multiples of 2, 5 and 10 in numbers up to 1000.</i></p> <p><i>I can recognise some multiples of 3 and 4.</i></p> <p><i>I can use multiplication facts to answer division questions.</i></p> <p><i>*I know that doubling is the same as multiplying by 2 and halving is the same as dividing by 2.</i></p>	Int. 2 Secure knowledge and recall of multiplication facts	Know tables Know 2x table - timed Know 2x table - game Know 5x table Know 10x table		
	Int. 3 Derive and recall multiplication facts	1. recall times tables Know 2x table Know 5x table Know 10x table Know 3x table Know 4x table Begin to multiply by 6		
	Int. 4 Know tables by heart	6x table 7x table 8x table 9x table 10x table		
	Int. 4 Tables challenge	Set tables yourself		