

Maths Self-Planner for use with MathSphere Calculations CDs Lee Madderson Headteacher Acomb First School
Digital Work – Doubles - Halves Yr. 4

Objectives and statements	Program and section	Sub-section	Pupil	Teacher
<p>Identify the doubles of two-digit numbers; use these to calculate doubles of multiples of 10 and 100 and derive the corresponding halves.</p> <p><i>I can double two-digit numbers.</i></p> <p><i>I can work out doubles of numbers with two digits.</i></p> <p><i>I can halve two digit numbers, using jottings when needed.</i></p> <p><i>I can work out doubles of two-digit numbers.</i></p> <p><i>Because I know that double 9 is 18, I know that double 900 is 1800.</i></p> <p><i>Because I know that double 80 is 160, I know that half of 160 is 80.</i></p> <p><i>I know that doubling and halving are inverse operations.</i></p>	<p>Int. 4 Calculate doubles and derive halves</p>	Double numbers up to 50		
		Double multiples of 10		
		Double multiples of 100		
		Identify near doubles		
		Double any multiple of 5 up to 100		
		Halve multiples of 10 up to 200		
		Divide by 4 by halving and halving		