

Digital Work – Multiplication – Division - Written Methods (Yr. 4)

Objectives and statements	Program and section	Sub-section	Pupil	Teacher
<p>Develop and use written methods to record, support and explain multiplication and division of two-digit numbers by a one-digit number, including division with remainders (e.g. 15×9, $98 \div 6$).</p> <p><i>I can multiply and divide a two-digit number by a one-digit number (* grid method for multiplication and 'chunking' for division).</i></p> <p><i>I know how to interpret a remainder.</i></p> <p><i>I can use a written method to multiply a two-digit number by a one-digit number.</i></p> <p><i>I can use a written method to divide a two-digit number by a one-digit number and find the remainder</i></p>	Int. 4 Develop and refine written methods for multiplication	Develop written methods for multiplication (1)		
		Develop written methods for multiplication (2)		
		Develop written methods: most significant first		
		Develop written methods: least significant first		
	Int. 4 Develop and refine written methods for division	Develop written methods of division (1)		
		Develop written methods of division (2)		